

4th CitA BIM Gathering 26th September 2019, Galway, Ireland.



Dr. Mark Kelly, Gerard Nicholson, Jim O'Connor (all Department of Building and Civil Engineering in GMIT, Mark Costello (RPS Director of BIM)





## How can higher education play a leading role in supporting the transition towards a digital built environment?



FOR THE ENHANCEMENT OF TEACHING AND LEARNING IN HIGHER EDUCATION

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# Direct construction employment grew up +7.9% or 10,600 persons in the year to the end of Q4 2018.

# 145,500 persons

(Jeanette Mair, CIF 2019 Update)

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Undergraduate 48,931

2017 Graduates

7,152 Engineering, 10% Manufacturing & Construction Engineering, Manufacturing & Construction (4,746)

Postgraduate 21,584

Postgraduate New Entrants 2017/2018 is at 10%

(HEA 2019)

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2012/2013 GMIT Springboard Certificate in BIM. Establishment of RPS BIM Working Group. 2012/2014 GMIT/Carey Building Contractors M.Sc. (Research). 2013/2014 GMIT/RPS Higher Diploma in Engineering in BIM design and pilot. 2014/2015 GMIT/RPS Higher Diploma expansion. **RPS BIM Technical Services Strategy 2014-2018.** GMIT/JJR Workshops.





2015/2016 GMIT Higher Diploma in Engineering in BIM offered industry-wide. RPS awarded 'BIM Level 2 Business Systems Cert. by BRE Global.

2018/2019 Springboard funding for the GMIT Higher Diploma in Engineering in BIM to deliver in blended mode.







Best Academic Paper' Winner 2015 CITA BIM Gathering





'Business Collaboration' Winner 2017 Irish Education Awards





'Excellence in Education/Training' Winner 2017 Irish Construction Awards

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Irish Construction Excellence Awards 2018 Winner



....recognition of the collaborative academia industry approach taken by RPS and GMIT...



.... judged across the five key criteria of Excellence, Exceptionality, Impact, Communication and Authenticity to the Discipline....



.... recognising performance excellence in Ireland's construction industry, highlighting achievements across a full range of construction disciplines and project categories.....

#### Delivering **better outcomes** for Irish Construction

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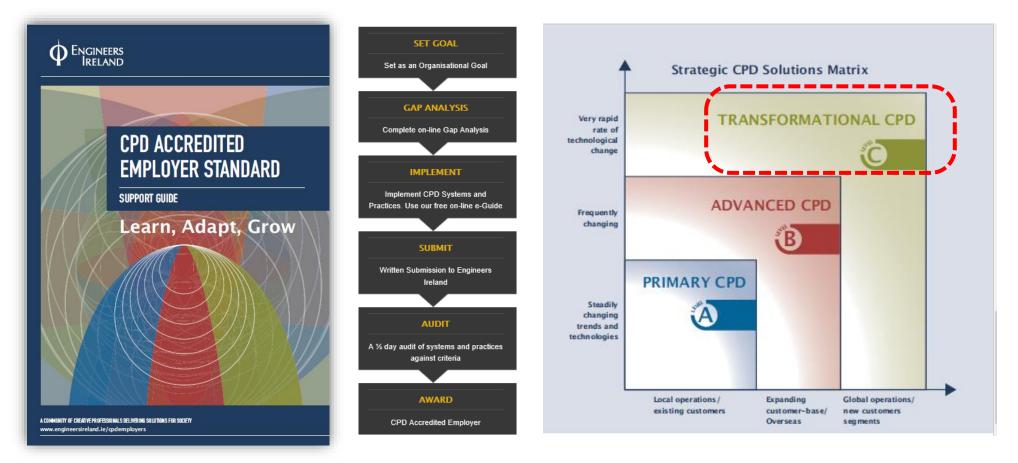




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### RPS achieves new ISO 19650 international BIM standard

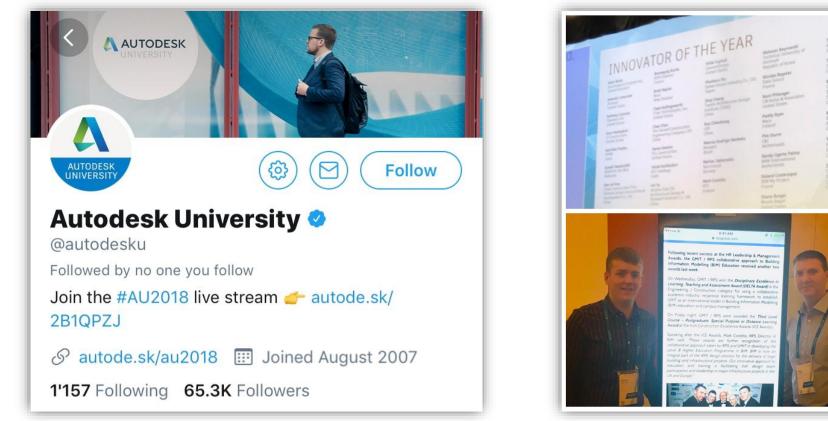




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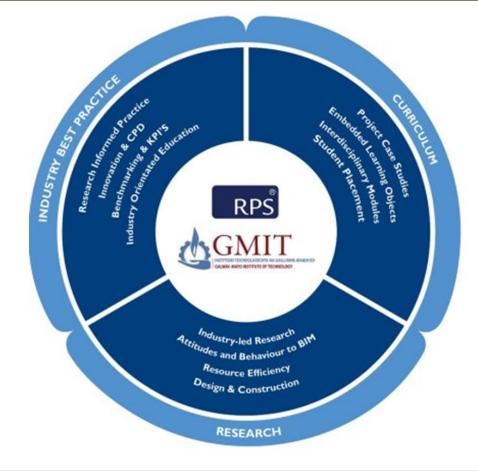




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#### Reciprocal Learning Framework Industry needs v Graduate outcomes Research-informed Evidence-based Curriculum, assessment and pedagogy Knowledge, skills and competences

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**FUTURES** 



Explore opportunities to embed BIM across the curriculum and graduate outcomes.

Explore opportunities to use BIM as a pedagogical methodology.

Provide capacity-building learning opportunities for <u>all</u> staff.

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What are the graduate BIM skills and competences required by industry?

What <u>academic staff skills and</u> <u>competences</u> are required to facilitate the achievement of these graduate outcomes?

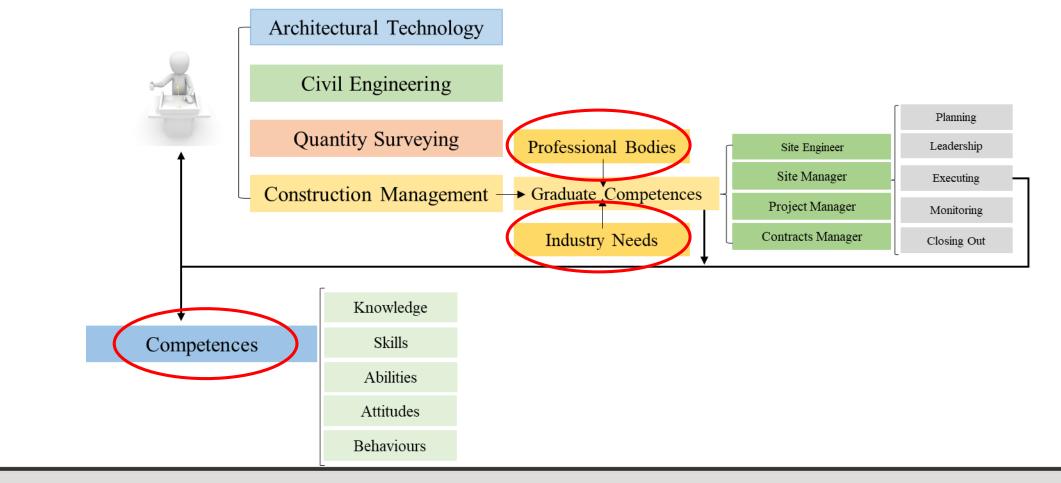


What type of education reimagines a future built environment.

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### Competency

'A combination of knowledge, skills, abilities, behaviours and attitude.'

(Scottish Futures Trust, 2018)

Roles v Activities v Phases

Assessment and Benchmarking



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**FUTURES** 





Academ BIM Lead Bas Inte Adv Exp FUTURES

Academic Staff Engagement BIM Leaders Digital Badge Basic Intermediate Advanced Expert

Aligned with CPD plan of work.



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#### National Professional Development Framework

National Forum for the Enhancement of Teaching and Learning in Higher Education



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'BIM Bites' series for students and staff.

'Digital Demos' series for students and staff.

BRE BIM AG course embedded into four Level 8 programmes.



BRE BIM AG course adapted for staff CPD.

#### BIM AG BRE Accelerator Support Framework.

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BIM World Skills, Hackathons and BIM Futures Student Competition.

Open Education Learning Resources to encourage experiential learning by staff.

**NATIONAL FORUM** FOR THE ENHANCEMENT OF TEACHING AND LEARNING IN HIGHER EDUCATION

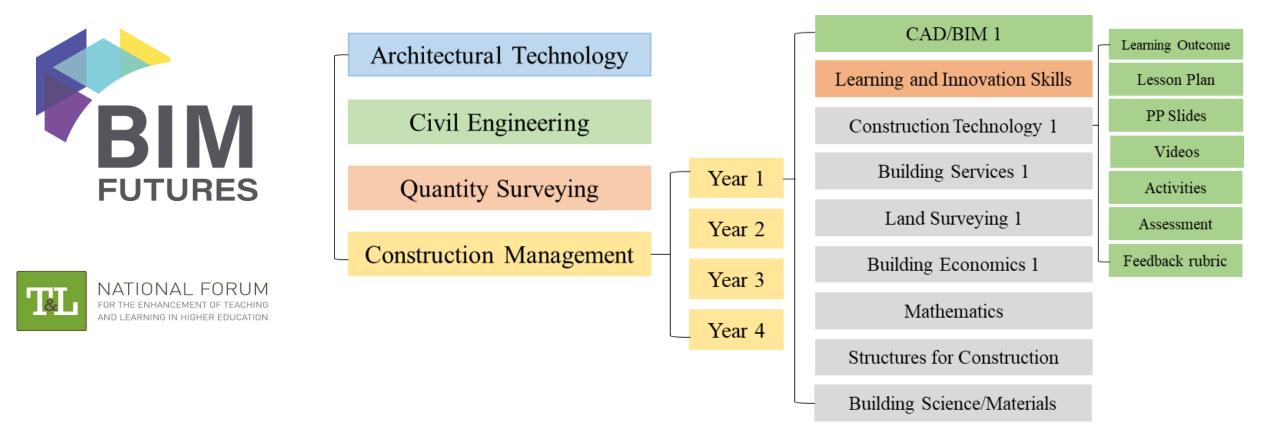
BIM Futures Research Journal.

Digital Citizenship workshops.

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education
for zero energy buildings USING BUILDING INFORMATION MODELLING





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Higher Education provision seems to reflect industry.

Demonstrate best practice What does a truly collaborative digital construction learning environment look like on a national scale?

Supporting the disruptors, change-makers, innovators and future leaders Reimagine the curriculum to provide a vision of the possibilities.



# GALWAY- MAYO INSTITUTE OF TECHNOLOGY

#### School of Science and Computing





#### Thank you <u>Mark.Kelly@gmit.ie</u>