

CURRICULUM VITAE

M.Sc. Sarah Kristina Merz



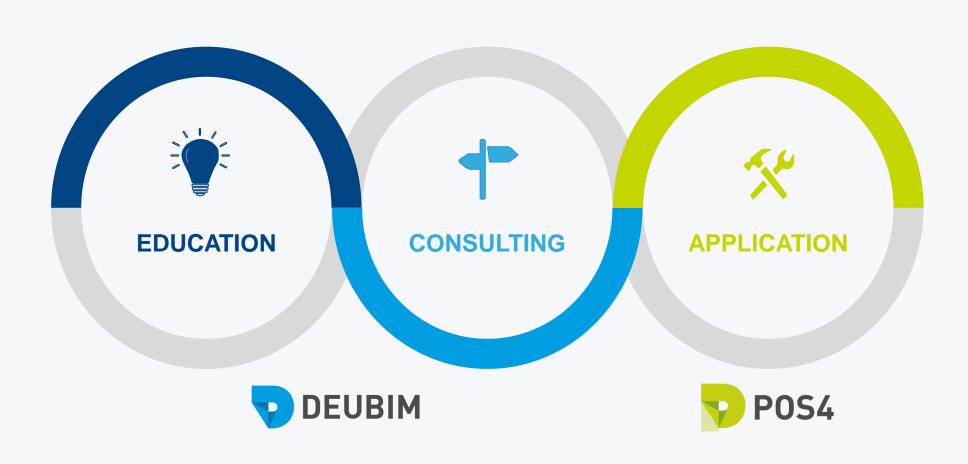
Head of Education Center

2006	Architecture, Bachelor of Arts			
	University of Applied Sciences Aachen, Germany			
2008	Urban Development			
	Kunming University of Science and Technology, Kunming, China			
2009	Civil Engineering & Economy, Master of Sciences			
	Bauhaus University Weimar, Germany			
2011	Lifecycle Financial Management			
	Stanford University, USA			
2011	Freelance Editor			
2014	Product Developer, Beuth publishing DIN			
2016	Head of Education Center, DEUBIM GmbH			
2016	Committee Member: VDI 2552 Blatt 8 "BIM-Qualifications"			
2016	German Representative: buildingSMART International			
	"Professional Certification"			
2016	Speaker: Working Group buildingSMART Germany			
	"BIM-Certification"			



ABOUT DEUBIM

Our fields of competence



STATUS QUO

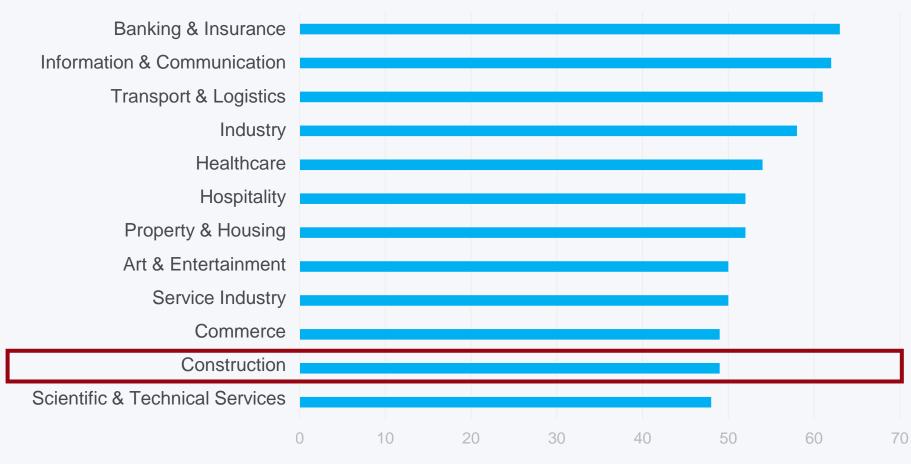
How digital are we?



STATUS QUO

Digital Backlog

Digitization Index



STATUS QUO

Productivity Gap

Labour productivity index 300 257 Manufacturing 200 2.8x 100 Construction 0

1990

1995 2000

2005 2010

2015

1980 1985

1965

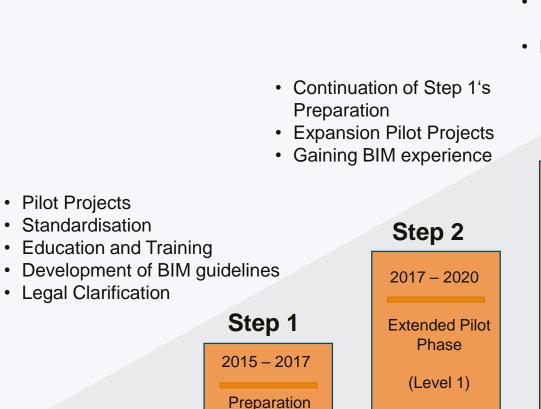
1970 1975

DIGITAL TRANSITION

Digital Roadmap NBC



BIM Roadmap Germany



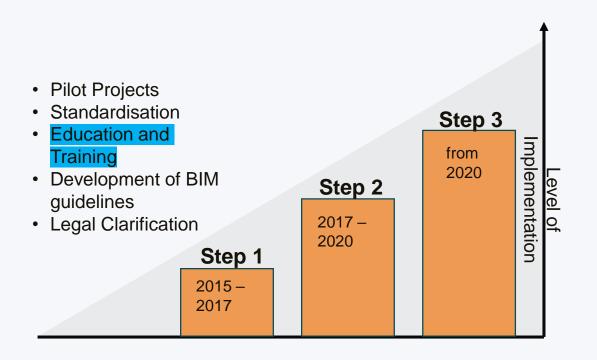
Phase

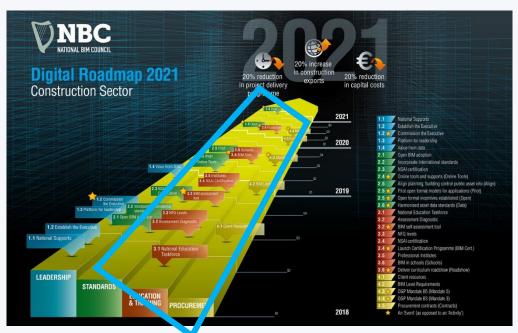
 Widespread **Implementation** BIM as a Standard Step 3 from 2020 BIM Level 1 for new planned projects



DIGITAL TRANSITION

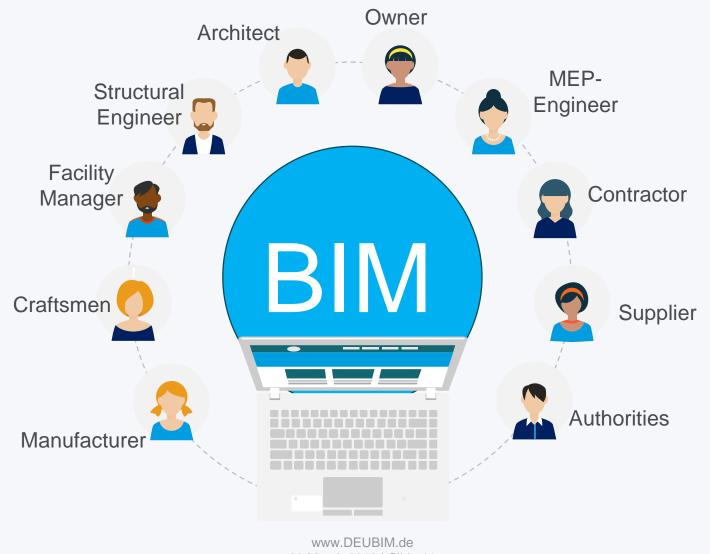
Education and Training





CHALLENGE

Complex Method – Complex User Group



23 March 2018 I Slide 11

STANDARDISATION

Relevant BIM Committees



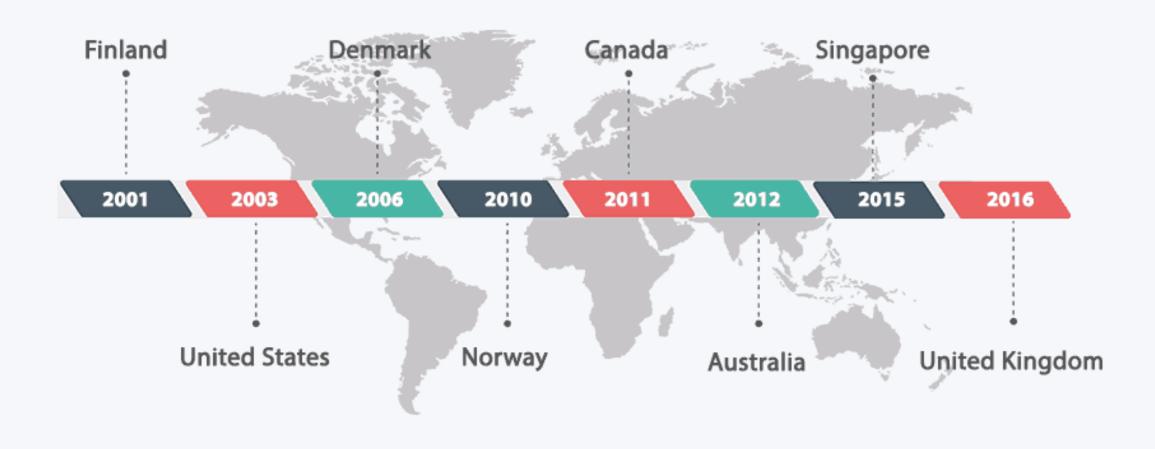
NATIONAL STANDARDISATION

Association of German Engineers

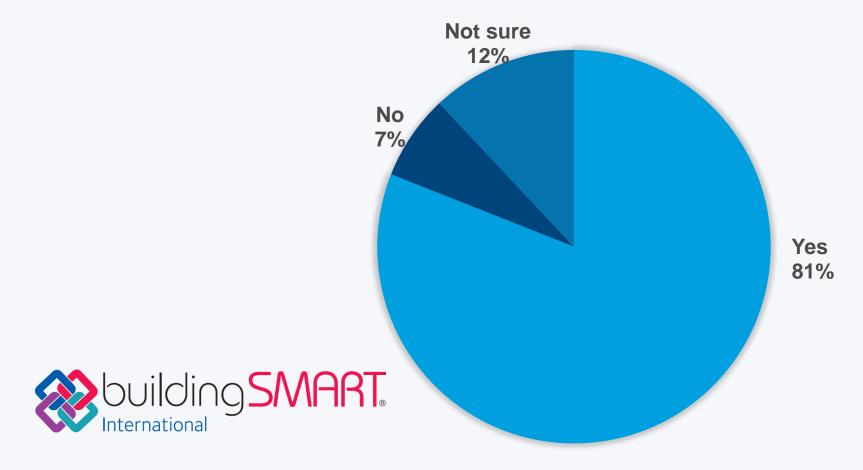
	VDI	VDI 2	2552 Sheet 1-11 "Building Information Modeling"
•	VDI 2552 Blatt	1:	BIM – Fundamentals
•	VDI 2552 Blatt	2:	BIM – Terminology
•	VDI 2552 Blatt	3:	BIM - Modelbased Quantity Take-Off for Cost Planning, Scheduling, Awarding
			and Billing
•	VDI 2552 Blatt	4:	BIM – Requirements on Data Exchange
•	VDI 2552 Blatt	5:	BIM – Data Management
•	VDI 2552 Blatt	6:	BIM – Facility Management
•	VDI 2552 Blatt	7:	BIM – Processes
•	VDI 2552 Blatt	8:	BIM – Qualifications
•	VDI 2552 Blatt	9:	BIM – Classifications
•	VDI 2552 Blatt	10:	BIM – Employer Information Requirements and BIM Execution Plans
•	VDI 2552 Blatt	11:	BIM – Information Exchange Requirements

INTERNATIONAL STANDARDISATION

Are national solutions sufficient?



Is international consistent BIM Certification necessary?



INTERNATIONAL STANDARDISATION

Professional Certification Program



- Certification Program of buildingSMART International
- Development and coordination by international committee

Professional Certification Committee The program is being developed and coordinated by the buildingSMART Professional Certification Committee. This is a team of specialists representing eight building SMART chapters; Switzerland, Norway, German Speaking, Canada, UKI, Spain, Korea and Japan. buildingSMART Switzerland buildingSMART Japan







buildingSMART Norway



buildingSMART Germany

buildingSMART Canada

buildingSMART UK & Ireland



buildingSMART Korea



INTERNATIONAL STANDARDISATION

Why Professional Certification?

Requirements on international standardisation regarding:

- Consistent understanding of BIM (terminology and processes)
- Verfiable qualified BIM professionals with comparable competence level
- Global benchmark for content of teaching and certification standards



Scope of Work buildingSMART International

- Program initiator and point of contact for national chapter
- Development of minimum requirements on teaching content
- Standardisation and dissemination of Open BIM Certifications
- Development of a testing tool for personal certification



Who is the program aimed at?

- Individuals
- Industry organisations
- Training organisations
- buildingSMART chapters





BASIC - Learning Outcome Framework Overview

- 1) Understand what BIM is, why it is needed, and recognise its specific terminology.
- Define the drivers that have led to BIM;
- Define BIM:
- Identify & Define key BIM terminology;
- Define BIM maturity levels
- Define what constitutes an Information Model.
- 2) Recognise the advantages of BIM, compared to traditional project delivery.
- Know why collaborative and new ways of working are required;
- Identify the effects of poor information management on projects:
- Identify the standards developed to mitigate poor information;
- Identify the benefits of BIM to construction professionals;
- Identify the benefits of BIM adoption to clients, and facility management.
- 3) Understand the project information development cycle (and its key terms); specifically how project information is specified, produced, exchanged, and
- Know why employers need to clearly define their requirements (EIR);
- Understand the content and value of a BIM Execution Plan (BEP);
- Know why consistent exchanges of information is required;
- Identify the key elements and benefits of using a collaborative exchange platform (CDE);
- Know why clearly defined information management roles are required;
- Know why assessing potential supply chain members before appointment is required.
- 4) Recognise the need for open and interoperable solutions
- Define who buildingSMART are;
- Define openBIM and its benefits compared to using proprietary products and systems;
- Know what IFC is, and its benefits: Know what MVDs are, and their benefits:
- Know what IDMs are, and their benefits:
- Know what the bSDD is, and its benefits:
- Know what is BCF and its benefits.
- 5) Identify an organisations capability in working with BIM
- Understand the potential benefits for a company in adopting BIM
- Understand the factors that define an organisation's level of BIM Maturity; Know why BIM adoption needs to align to Organizational goals;
- Identify the benefits and challenges to BIM adoption
- Know what the data security implications are for adopting BIM.

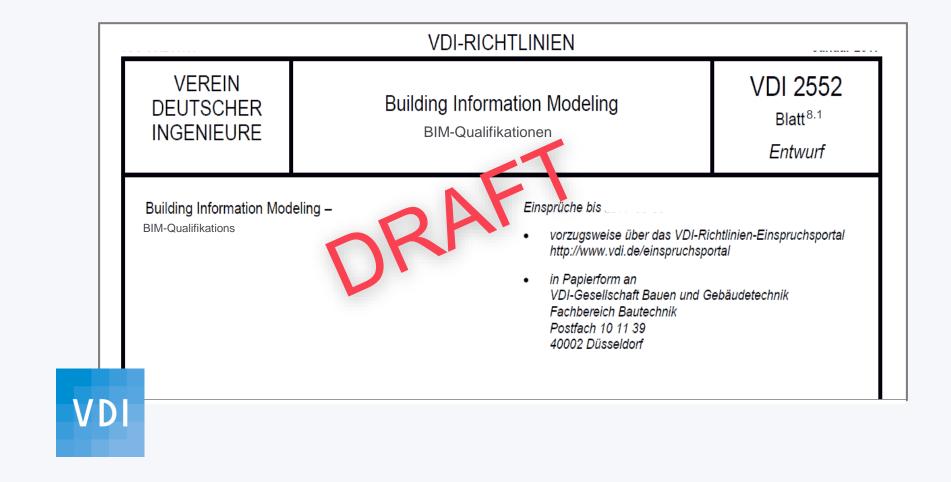
01/03/2017bSI-LOF-00P01.01, DRAFT

Learning Outcome Framework

- 1) Understand what BIM is, why it is needed and recognise its specific terminology.
- 2) Recognise the advantages of BIM, compared to traditional project delivery.
- 3) Understand the project information development cycle (and ist key terms); specifically how project information is specified, produced, exchanged and maintained.
- 4) Recognise the need for open and interoperable solutions.
- 5) Identify an organisations capability in working with BIM.

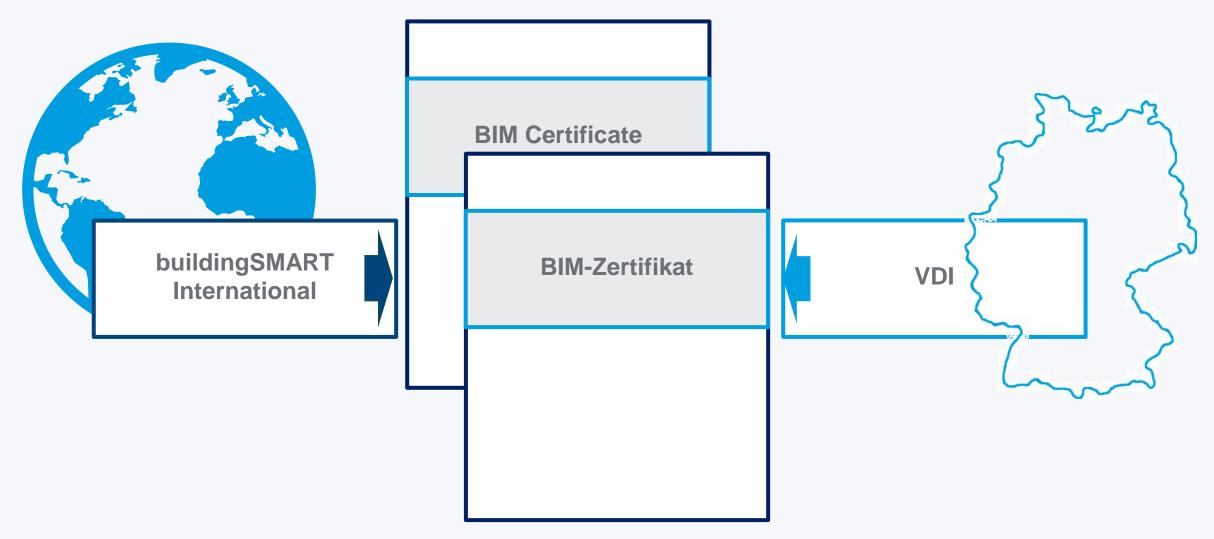


National Standard "BIM Qualifications"



STANDARDISATION

Cooperation of Committees



www.DEUBIM.de 23 March 2018 I Slide 22

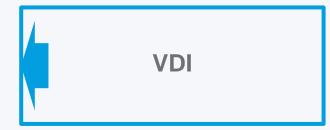
STANDARDISATION

Cooperation of Committees

VDI/buildingSMART 2552 Sheet 8 "BIM Qualifications"

buildingSMART International





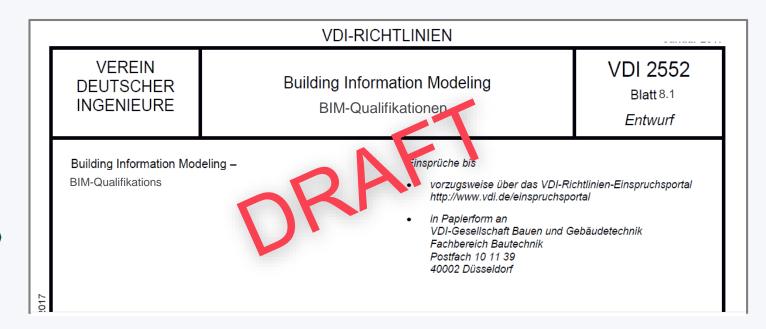
Continuous comparison of bSI LOF and VDI standard

buildingSMART International





→ VDI/buildingSMART 2552 Sheet 8.1 "BIM – Qualifications"



Tasks buildingSMART Germany



Expansion of bSI LOF by national specifics and development of thereto related questions

→ National Module 6

6) Understand the national specifics when working with BIM

- 6-1) Define the relevant national standards and guidelines
- 6-2) Understand the scope of work, as described in HOAI
- 6-3) Identify BIM-specific requirements with tender and awarding
- 6-4) Understand German law concerning liability, data security and copyright
- 6-5) Know the national institutions dealing with BIM
- 6-6) Understand the contract systems being used in BIM projects

Tasks buildingSMART Germany



- Expansion of bSI LOF by national specifics and development of thereto related questions
- Development of approval requirements, documents and contracts for training organizations



NATIONAL STANDARDISATION

Tasks buildingSMART Germany



Provider of online assessment tool

Provider of certificate

Contact partner for public authorities and course providers



NEXT STEPS

To be excited about...



Official program launch:

- April 18th, 2018 💙
- **/**

Approval of first course providers:

2nd Quarter 2018

Certification of first individuals:

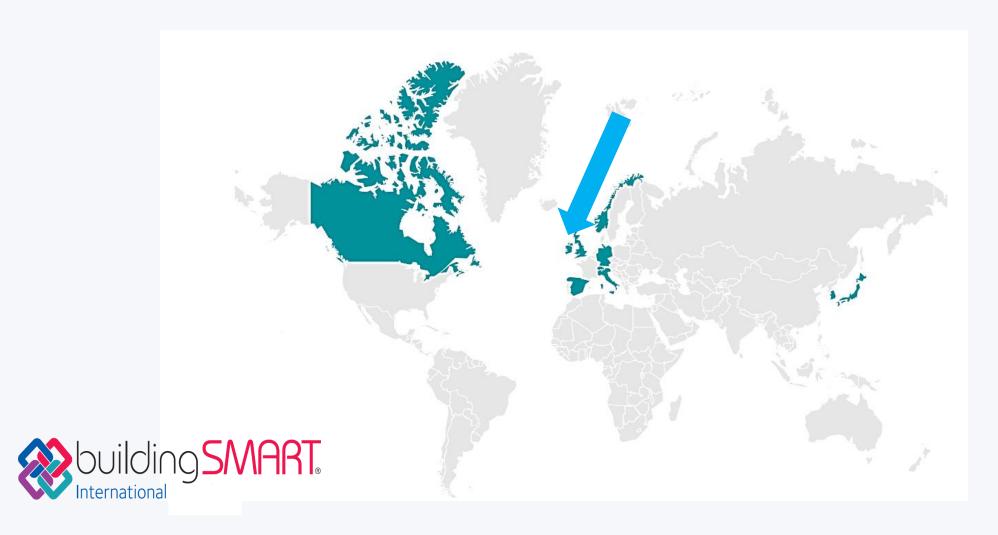
3rd Quarter 2018

Developing "Professional Knowledge"



NEXT STEPS

Worldwide Program Implementation



CONTACT

Questions & Comments

Sarah Merz

Head of Education Center

DEUBIM GmbH Fasanenstr. 68 10719 Berlin

E: sarah.merz@deubim.de P: +49 (0)162 2700 459



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- [1] goo.gl/J9r5BV (last downloaded on 28th of May 2018)
- [2] cf. https://www.digitalisierungsindex.de/studie/ (last downloaded on 24th May 2018)
- [3] cf. P. C. Teicholz, Labor-productivity declines in the construction industry: Causes and remedies (another look). AECbytes Viewpoint 67, 2013
- [4] http://www.nbcireland.ie/roadmap/ (last downloaded on 1st of June 2018)
- [5] https://www.bmvi.de/SharedDocs/DE/Publikationen/DG/stufenplan-digitales-bauen.pdf?__blob=publicationFile (last downloaded on 1st of June 2018)
- [6] http://specifiglobal.com/de/lernen/building-information-modeling/ (last downloaded on 1st of June 2018)
- [7] Survey, buildingSMART International, 2016
- [8] https://education.buildingsmart.org/team/ (last downloaded on 24th May 2018)
- [9] buildingSMART International
- [10] VDI/bS 2552-8.1:2017-12 (Draft)
- [11] buildingSMART Germany (Draft)
- [12] buildingSMART Germany (Draft)
- [13] buildingSMART International (Draft)
- [14] cf. buildingSMART International
- [15] https://education.buildingsmart.org/ (last downloaded on 1st of June 2018)