



Learning from Grangegorman

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- 200 year+ history of psychiatric care
- In 2009 was hospital for treatment of mental illness
- Outdated facilities
- 30 hectares of walled brownfield site





The New Campus



Proximity to City Centre

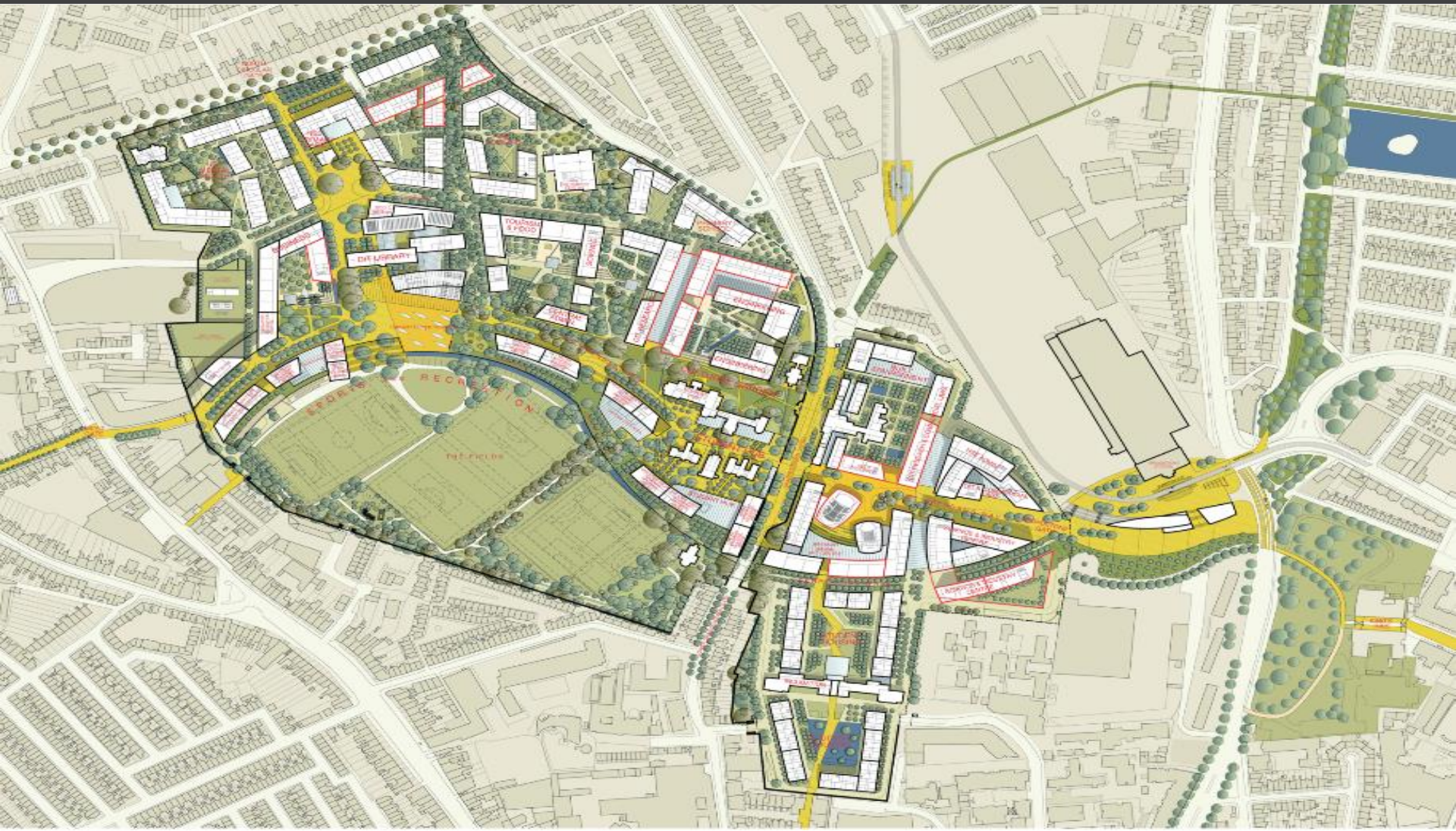
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Bolton St



- Planned final DIT Campus Population of 25,000
- 30 Building Plots
- 380,000m² of floor space overall
- 140,000m² is academic space for Dublin Institute of Technology (DIT)
 - Remainder of space
 - student residences,
 - sports facilities,
 - industry innovation park,
 - community and residential health facilities,
 - primary school
 - other associated structures to support the servicing of the campus.
- Timeframe
 - Completion planned for 2025 (dependent on availability of finance)
- Estimated overall cost
 - c. €1.5 billion



Progress

- 2012 – HSE Phoenix Care Centre
- 2014 – Site Infrastructure
- 2014 – 8,000m² adaptive reuse
- 2015 – Greenway Hub
- 2017 – HSE Primary Care



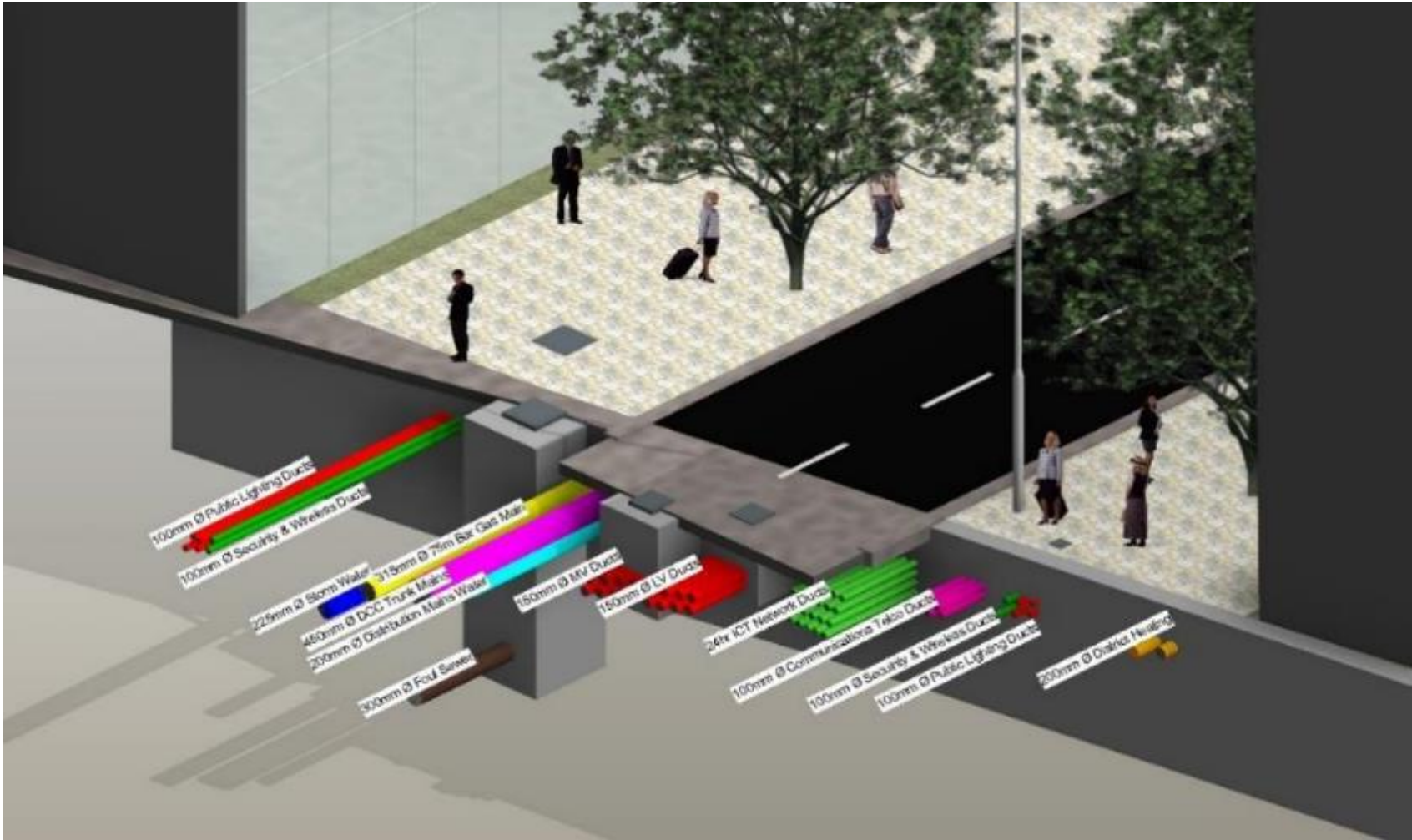


The Phoenix Centre



The Primary Care Centre





Energy Distribution



INCOMING CABLE CHAMBER

NATURAL GAS TIE-IN POINT

COMMUNICATIONS ROOM A
(TOP HOUSE)

FUTURE ENERGY CENTRE

EXISTING ESNB SUBSTATION (HSE)

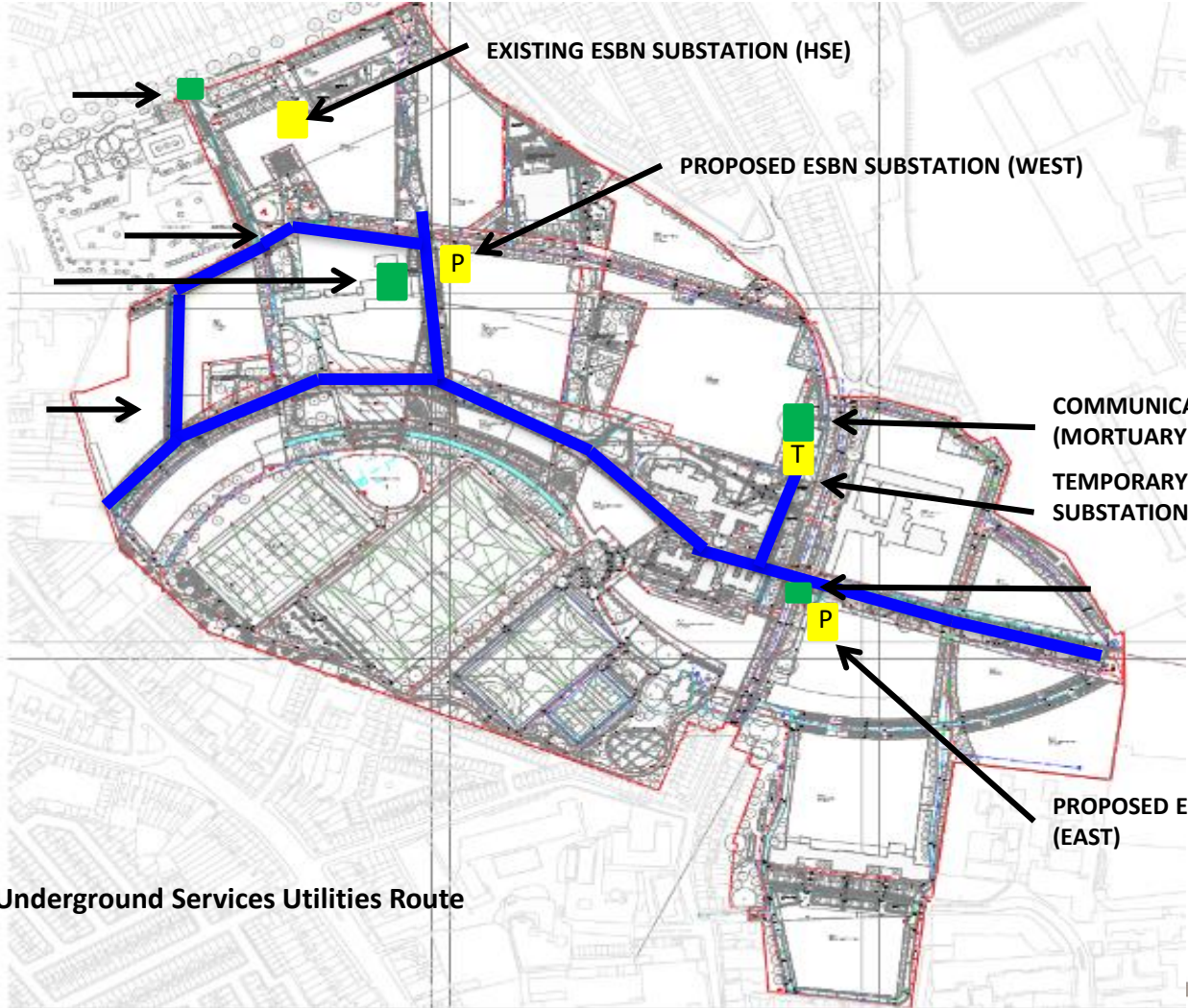
PROPOSED ESNB SUBSTATION (WEST)

COMMUNICATIONS ROOM B
(MORTUARY BLD)

TEMPORARY EXISTING ESNB
SUBSTATION (MORTUARY BLD)

PROPOSED ESNB SUBSTATION
(EAST)

 Primary Underground Services Utilities Route





- First DIT New Build on Campus
- 4,500m²
- Houses Environment, Sustainability & Health Institute (ESHI), DIT Technology Transfer, DIT Incubation Hothouse



Next Projects - The Energy Centre

(Planning achieved – Construction commencing early 2018)

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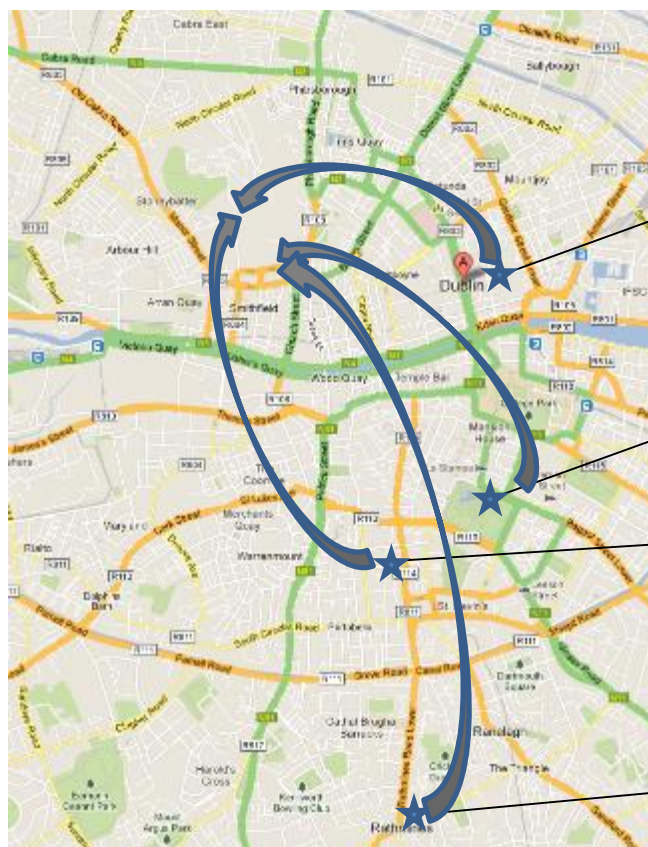


- District heating
- Power generation
- Energy engineering education



Next Projects - PPP Central & East Quads

(Financial Close imminent - Construction to follow)



Cathal Brugha St.



Chatham Row



Media, Aungier St.



Kevin St.



Rathmines



- Science & Health, Tourism & Food, Electrical/Electronic Engineering
- 6,000 students
- 35,000m² floor area





- Creative arts and digital media, music & drama, social sciences
- 3,500 students
- 16,000m²



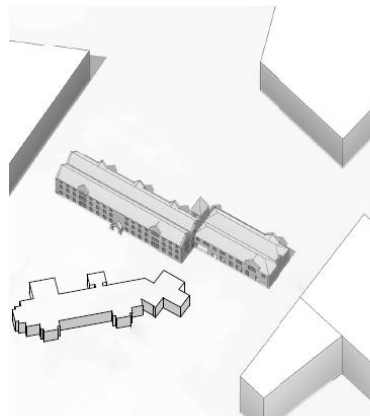


Next Projects - Academic Hub/Library (Planning application imminent)

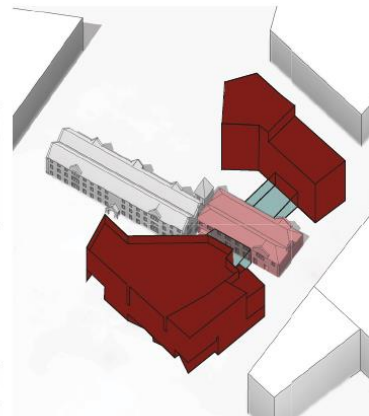
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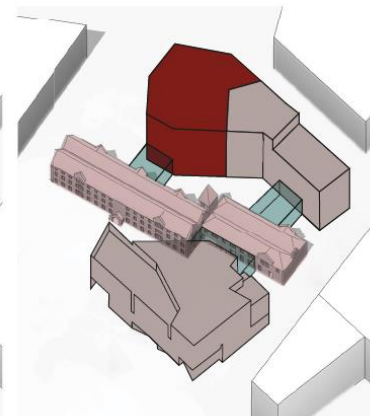
- Phased development of ~19,000m²
- Incorporating protected structure
- Strong focus on natural light, natural ventilation



Existing Buildings and Demolition of Annex 9

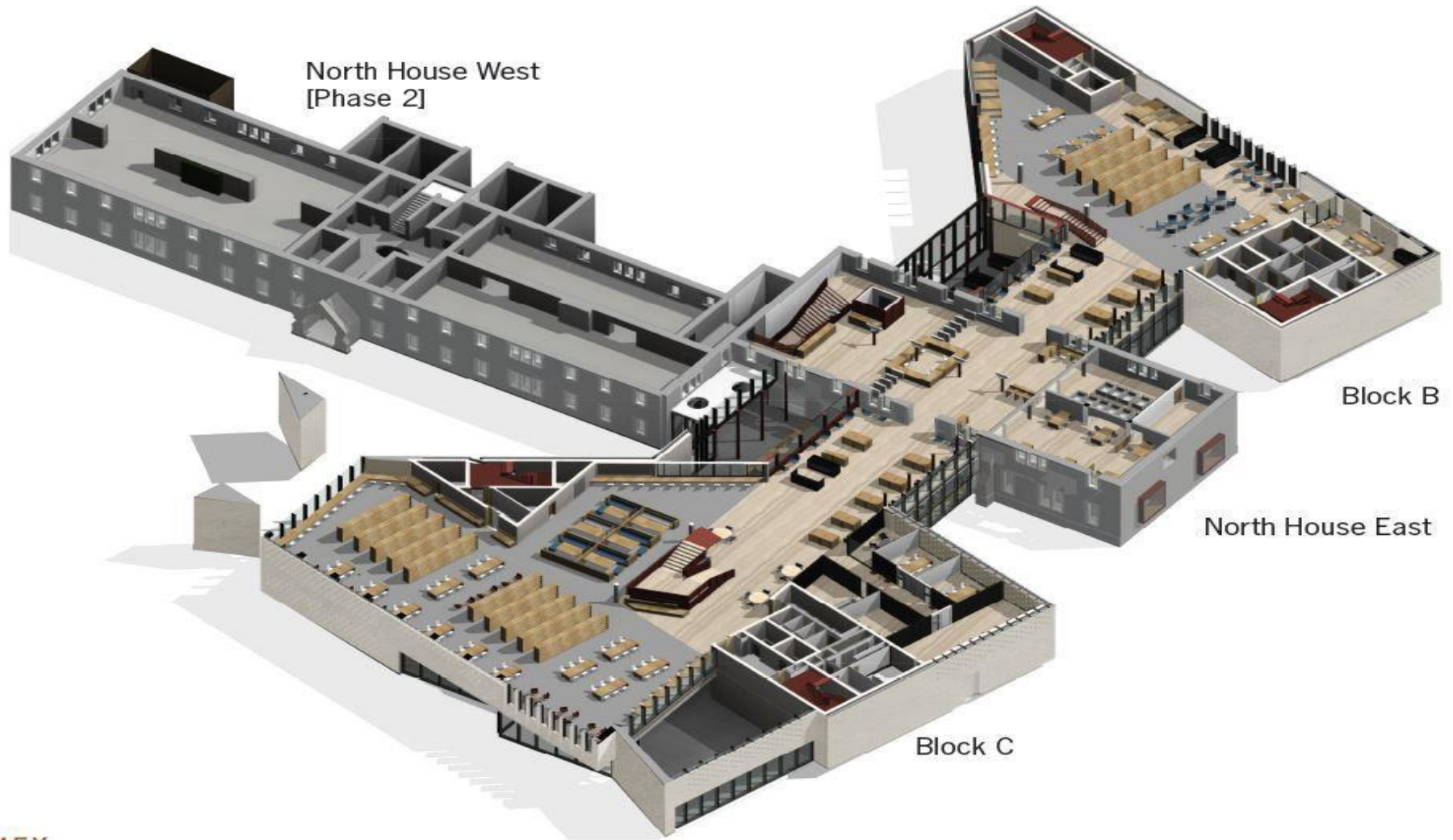


Phase 1



Phase 2

Academic Hub - Phase 1 Interior Design Proposal



Academic Hub - Phase 1 Exterior Design Proposal



BIM Gathering 2017, Croke Park, November 23rd & 24th, 2017

Building Capabilities
in Complex Environments



Student Accommodation

(PQQ imminent – procurement to follow)

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- Distinctive blocks
- Range of settings
 - Active along St Brendan's way
 - Quieter options around Lower House
- Integrated with the overall provision
- Part of an integrated urban fabric
- Opportunities for active use at ground floor





- Phase 1 / 650 - 1100 bed
 - Project completion 2022
 - primarily single en-suite rooms in cluster flats of 6-8 beds with shared kitchen/lounge
- Underpin student recruitment
- Dining, sport and student centre uses at ground floor







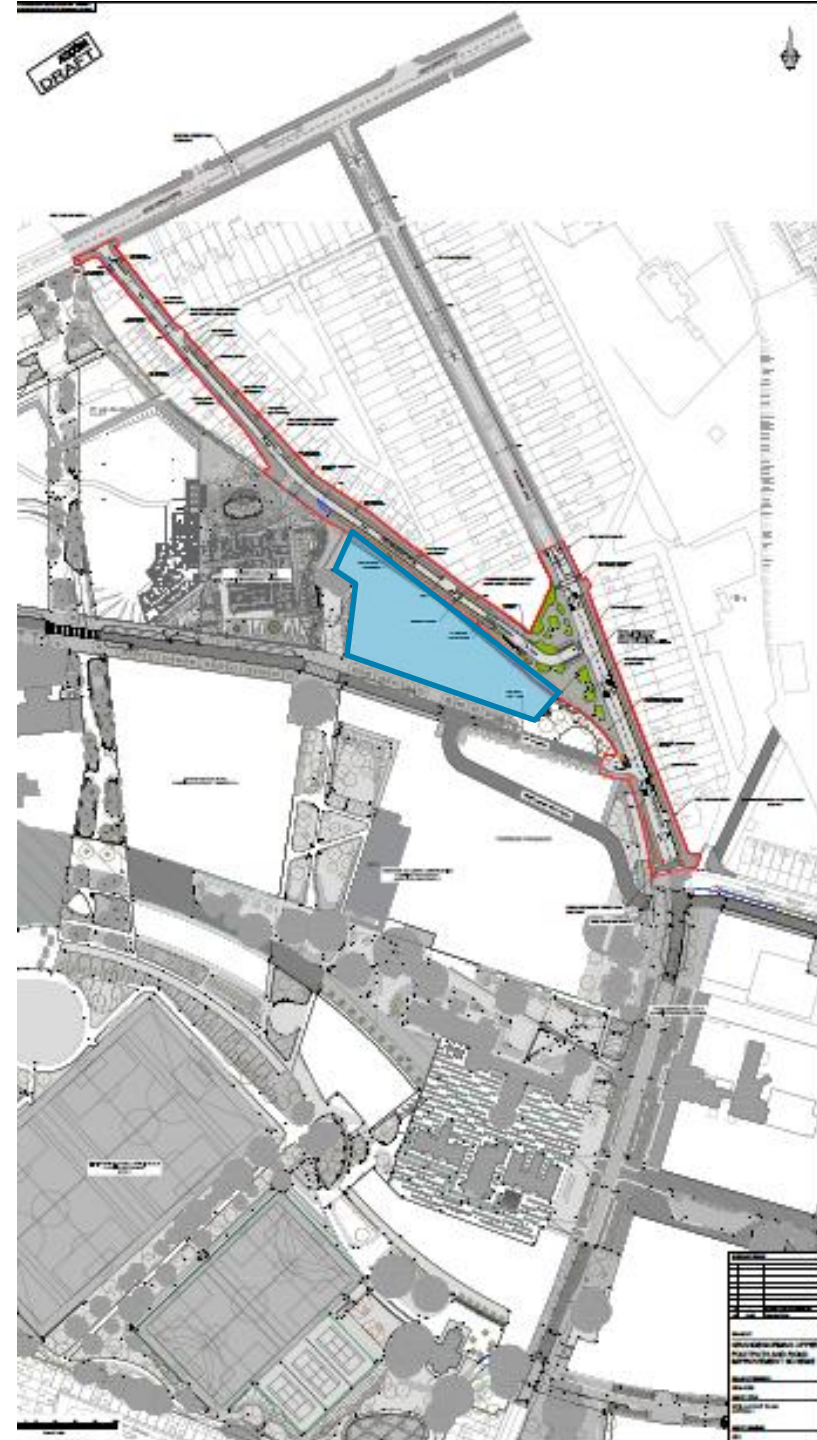
KAVANAGH TUITE ARCHITECTS

Artist's impression

Pedersen Focus

PRIMARY SCHOOL D7ETNS

- **Project:** Permanent home for Dublin 7 Educate Together
- **Design Team:** Grafton Architects
- **Site Location:** Adjacent to the HSE Primary Care Centre





- Prussia Street Shopping Centre redevelopment
- Student Accommodation
 - GSA Lower Grangegorman (570 beds)
 - Lower Grangegorman (120 beds)



- Unique learning opportunity
- Research opportunities
- Covers entire project lifecycle
- Existing and new buildings
- Numerous procurement methods
- Learning opportunities in:
 - Planning
 - Design
 - Architecture
 - Engineering
 - Development Financing
 - Construction Law
 - Construction Management and Technology
 - Facilities Management



- 1st BIM Level 2 public sector building in Ireland
 - Review of Information Requirements to concentrate on outputs, not inputs or methodology
 - Development of protocols for sharing BIM
 - Review of how to use BIM during “Building in Use” phase
- Designers still struggling to maximise use of BIM
 - Evidence of use of “Pseudo BIM”
 - Collaboration not being maximised (It’s a decision-making process not a physical/virtual space)
- Users not fully convinced of cost vs value of BIM
 - BIM perceived to be aimed at design/construction, not operation
 - Legacy systems not BIM enabled
 - Cost of moving from the familiar to the new



From BIM To CIM (Campus Information Modelling)

- a fully-integrated information model of the campus that gives users unprecedented access to building and project data
- Comprises:
 - Spatial 3D digital model
 - Asset information
 - Modelling of energy use, security, facilities, etc.
 - Use for learning (Education/Training/Research)



The smart campus is defined as:

- a **development vision**
- to **integrate** multiple information and communication technology (ICT) and Internet of Things (IoT) solutions in a secure fashion
- to **manage** a campus's assets and activities in an efficient manner"



Almost **90%** of the data is not being used*

29 billion IoT devices will be connected by 2020*

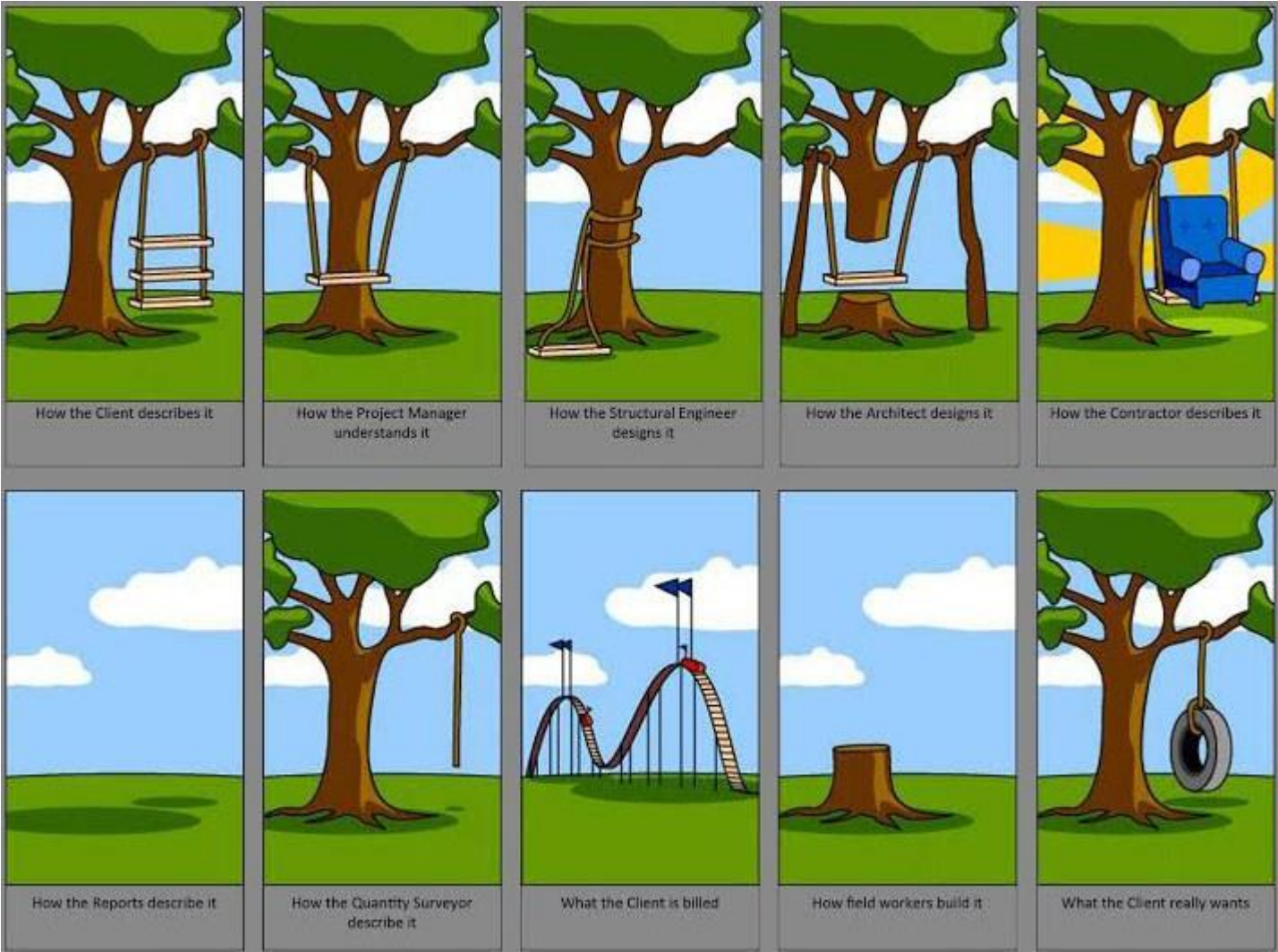




- **Develop Information Management** strategy which guide the compilation of OIR, AIR, and Built Asset Security Information Requirements (BASIR)
- **Approve project BIM EIRs** before tender and **monitor progress** as per the EIR
- **Identify** a suitable Common Data Environment (**CDE**), a Computer-Aided Facility Management (**CAFM**) and other associated software
- Develop a **strategy** which will contribute to achieving the vision for “the **Campus as a Learning Institution** and ‘**Centre of Excellence**’ for technology”



Managing Functionality Risk in the Building Development Process





Proposed Aims and Objectives

- Identify and review existing research in the field of Functionality Risk in different industries and assess how these models could be applied to building design.
- Identify how, and if the identification of functionality risk in the building design process is currently being undertaken by designers.
- Research buildings that either achieved or failed to achieve user functionality requirements and analyse the contributing factors involved.



Proposed Aims and Objectives

- Following on from the above research, develop a “working model” for the identification, assessment and control of functionality risk in the building design and development process.
- Test the “working model” concept to evaluate its effectiveness at identifying, assessing and controlling functionality risk.



Potential Outcomes

- Identification of causal factors directly influencing the success or failure of a design in the context of “User Functionality”
- Development and testing of a “Best Practice” working model for managing building functionality risk.



Call for Help!

- If you or anybody you know has done work or research in this area I would be delighted to hear from you and learn from your experiences.

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THANK YOU

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